

The Council of Administrators of Special Education (CASE), representing the directors of special education programs in local school districts across the country, supports the work of the Common Core State Standards Initiative, the state led process carried out by the Council of Chief State Officers (CCSSO) and the National Governors' Association (NGA) Center for Best Practices. CASE especially commends the emphasis placed on ensuring this transformational educational reform benefits *all* students, including students with disabilities, while providing necessary accommodations. In addition, we must ensure appropriate modifications and accommodations for students with the most significant cognitive disabilities. CASE appreciates the CCSSO and the NGA Center for Best Practice's efforts to ensure the accessibility of the Common Core Standards for all students and the use of appropriate language and content for students with disabilities.

CASE applauds the efforts undertaken to build upon the existing research and work done by states to ensure the content is research and evidence based. CCSSO and the NGA are commended for the involvement of teachers, administrators, higher education personnel, and many national organizations, including organizations who advocate for students with disabilities, in the development of the Common Core Standards.